



Holy Cross School

300 Dubuc Street, Winnipeg, MB, R2H 1E4
 Phone (204) 237-4936 Fax (204) 237-7433
 Principal: randrew@holycrossschool.mb.ca
www.holycrossschool.mb.ca

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Holy Cross School's New Report Cards

When you receive your child's report card, later this month, you may notice they look different. In the past we had five different report cards, that made it more difficult to monitor your child's academic growth from year to year. The new report cards will ensure that families receive clear, consistent information/comments about how well your child is learning, what next steps may be needed to support and improve your child's learning, and how families can help. Holy Cross School will now have two report card formats: kindergarten to grade 6 and grades 7 to 8.

How will my child be graded?

Academic achievement grades are based on curricular outcomes and learning goals. Academic achievement grades give a more accurate reflection on your child's achievement. Achievement grades generally reflect your child's most recent and consistent learning. For example, this means that a low mark on an assignment at the beginning of term might not be considered when determining your child's grade for the end of term if they later consistently show a better understanding or skill in a subject. The report card grade represents a student's overall achievement, as demonstrated to that point in time.

In Kindergarten to grade 6 the following grade scale from 1-4 is used to show your child's academic achievement for each subject.

Grade Scale		Academic Achievement of Provincial Expectations
4		Very good to excellent understanding and application of concepts and skills <ul style="list-style-type: none"> • Thoroughly understands all or nearly all concepts and/or skills • Consistently makes connections to similar concepts and skills • Applies creatively to own life and to support new learning
3		Good understanding and application of concepts and skills <ul style="list-style-type: none"> • Understands most concepts and skills • Often makes connection to similar concepts and skills • Sometimes applies to own life and to support new learning
2		Basic understanding and application of concepts and skills <ul style="list-style-type: none"> • Understands most concepts and skills • Occasionally makes connection to similar concepts and skills
1		Limited understanding and application of concepts and skills; see teacher comments <ul style="list-style-type: none"> • Understands some key concepts and skills • Rarely makes connection to similar concepts and skills
ND		Does Not yet Demonstrate the required understanding and application of concepts and skills; see teacher comments
Additional Codes	NA	Not Assessed
	IN	Incomplete: not enough evidence available to determine a grade at this time

Program Type

One of the following codes is used if the expectations for a student are different from the grade-level curriculum in a subject.	
EAL (English as an Additional Language)	Achievement is based on expectations that focus on English language learning.
IEP (Individual Education Plan)	Achievement is based on expectations that reflect special learning needs.
AEP (Adapted Education Plan)	Achievement is based on expectations that reflect special learning needs. Additional supports have been implemented to meet learning needs.

Below is an example from the kindergarten to grade 6 report card. Note that each individual subject category receives its own grade.

Mathematics		Teacher:			
<input type="checkbox"/> AEP	<input type="checkbox"/> EAL	<input type="checkbox"/> IEP	Term 1	Term 2	Term 3
			3		
			2		
			3		
Comments:					

Programming
Subject Categories
Current Term

In grades 7 and 8, we also add a percentage scale that provides an overall grade for each subject. This is included to help with the transition to high school report cards. The following table shows how the two grade scales relate to each other.

Academic Achievement of Provincial Expectations	
Grade Scale	Descriptor
4 80% to 100	Very good to excellent understanding and application of concepts and skills
3 70% to 79%	Good understanding and application of concepts and skills
2 60% to 69%	Basic understanding and application of concepts and skills
1 50% to 59%	Limited understanding and application of concepts and skills; see teacher comments
ND Less than 50%	Does Not yet Demonstrate the required understanding and application of concepts and skills; see teacher comments

Below is an example from the grades 7 and 8 report card. Note the subject categories, percentages and learning behaviours.

Mathematics				Teacher:			
<input type="checkbox"/> AEP		<input type="checkbox"/> EAL		<input type="checkbox"/> IEP		<input type="checkbox"/> IEP	
Academic Achievement	Term 1	Term 2	Term 3	Learning Behaviours	Term 1	Term 2	Term 3
Knowledge and understanding	3	2		Personal management skills			
Mental math and estimation	4	3		Active participation in learning			
Problem solving	4	4		Social responsibility			
Overall grade	78%	78%		Demonstrates responsibility with ICT (Information Communication Technology)			
Comments:							

Subject category
Percentage
Learning Behaviours

Learning Behaviours

In addition to reporting academic achievement, the report cards will show your child's effort and attitude to learning. Learning behaviours are not included directly in your child's grade, but can affect their academic achievement. The development of positive learning behaviours can result in success for students as they progress throughout their lives both in and out of school.

Learning Behaviours	
Scale	
C: Consistently – almost all or all of the time	
U: Usually – more than half of the time	
S: Sometimes – less than half of the time	
R: Rarely – almost never or never	
Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time
Active participation in learning	Participates in class activities; self-assesses; sets learning goals
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others, and the environment; contributes in a positive way to communities
Demonstrates responsibility with ICT	Displays ethical use of technology; demonstrates care and respect when working with Information and Communication Technologies (ICT)

Students in kindergarten to grade 6 have a homeroom teacher that is responsible for most of the classroom instruction, so the learning behaviours are reported by the homeroom teacher for all subjects.

In grades 7 to 8 student have a variety of teachers, so the learning behaviours are reported for each subject.